**Class Discussion Rubric**

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|  | **Weight** | **Exemplary** | **Effective** | **Minimal** | **Unsatisfactory** |
| **Quality of Comments and Level of Engagement** | 50% | Timely and appropriate comments, thoughtful and reflective, responds respectfully to other student's remarks, provokes questions and comments from the group | Volunteers comments, most are appropriate and reflect some thoughtfulness, leads to other questions or remarks from student and/or others | Volunteers comments but lacks depth, may or may not lead to other questions from students  Struggles but participates, occasionally offers a comment when directly questioned, may simply restate questions or points previously raised, may add nothing new to the discussion or provoke no responses or question | Does not contribute to the discussion  Demonstrates little or no understanding of the main points presented in the documents |
| **Preparation/Document Reference** | 25% | Clear reference to text being discussed and connects to it to other text or reference points from previous readings and discussions | Has done the reading with some thoroughness, may lack some detail or critical insight | Has not read the entire text and or cannot sustain any reference to it in the course of discussion | Unprepared and or unable to refer to text for evidence or support of remarks |
| **Active Listening and Attitude** | 25% | Always engaged and maintains a positive and cooperative attitude  Always respectful of other students’ ideas | Usually engaged and maintains a positive and cooperative attitude in class  Always respectful of other students’ ideas | Rarely engaged and or maintains a positive cooperative attitude in class  Sometimes respectful of other students’ ideas | Disrespectful of others when they are speaking;  Behavior indicates total non-involvement with group or discussion |